The National Consortium for SDG Impact and Geodesign (NCSIG)

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How Minnesota Ranks

Business climate. Workforce. Innovation. Infrastructure. Quality of life.

Minnesota consistently ranks at or near the top of all the factors important to business success.

https://mn.gov/deed/joinusmn/

#1

Fortune 500 Companies Per Capita **#2**

Best State for Economic Opportunity #3

Best Overall State in America #3

Small-Business
Job Growth
(Minneapolis
Market)

University of Minnesota System

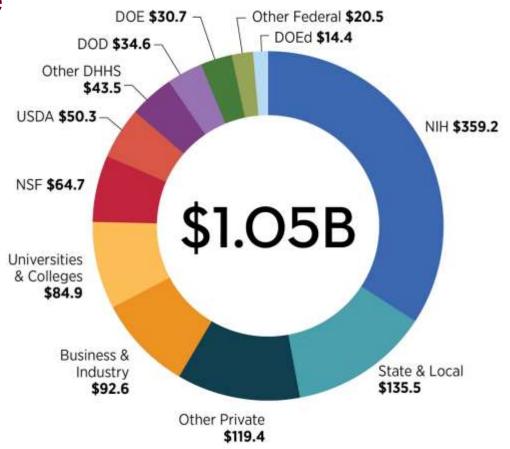


42,212 undergraduate students 16,780 graduate & professional students 26,000 employees

UMN Awards by Source

FY22, \$ in millions

- Second largest sponsored award total in history
- 59% of awards from direct federal sources
- DoD/Nat'l Security an area of focus for us which includes Geospatial mapping
- Identify ways for us to leverage each others portfolio
- Create industry government university partnerships







228 Startups Launched (ref. 2006) 71% Headquartered in MN \$1.8B+ Additional Investment



MiroMatrix is on a mission to eliminate the organ donor waitlist, by pioneering a technology that creates fully transplantable human organs.





Claros Technologies conducts PFAS remediation testing and analyzing, capturing, destroying, and monitoring of PFAS and other pollutants.



University of Minnesota The Spatial University

What does it mean to think Spatially?

Spatial science employs spatial technologies to understand people, places, and processes on the earth. Geographic Information Science (GIS) or Spatial Science is being discovered by a wide array of disciplines as both an integrative approach and research topic in and of itself. Tens of thousands of scholars employ spatial approaches that recognize the spatiotemporal nature of people, places, and processes through concepts such as location, space, scale, and distance.



UMN SDG Initiative: Mobilizing the University for SDG Action

RESEARCH

Addressing the challenges of the SDGs requires new knowledge, new processes, hard choices between competing options, and in some cases profound transformations. Universities drive technological and societal progress through research, discovery, knowledge creation, and adoption.

GOVERNANCE AND CULTURE

Universities are diverse and complex and often have a large footprint in their communities. By implementing the principles of the SDGs within their own governance, operations and culture, universities can directly contribute to the achievement of the SDGs.

EDUCATION

Universities play a key role in inspiring and educating current and future leaders, decision-makers, teachers, innovators, entrepreneurs, and citizens with the knowledge, skills and motivation that will help them contribute to achieving the SDGs.

PARTNERSHIP AND OUTREACH

Due to their position as a neutral and trusted stakeholder in society, universities are able to guide and lead the local, national, and international response to the SDGs. Public engagement is also critical for establishing broad understanding and acceptance of the SDGs.

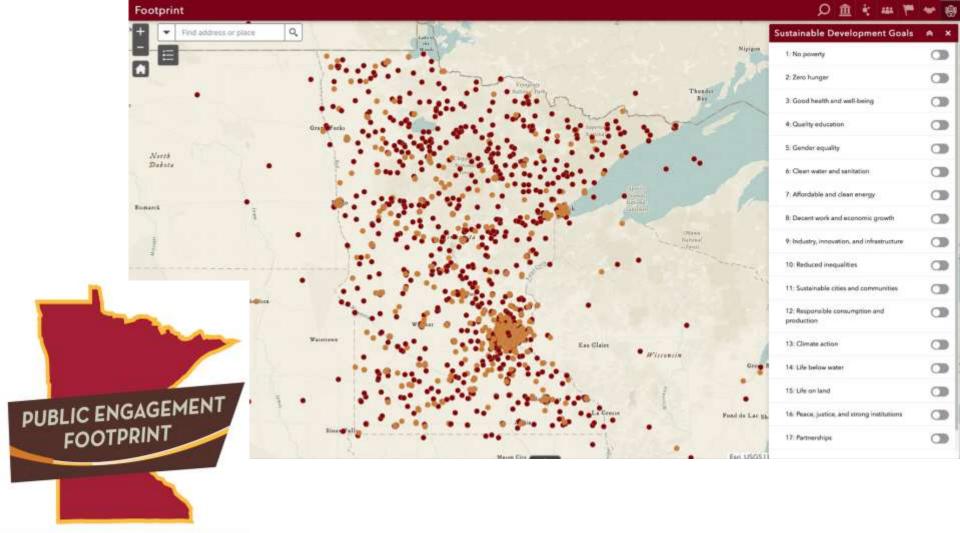
SDG Tools and Resources A Growing Portfolio

Mapping the Course Catalog

Course Number	Course Name	Subject	Campus	Goals
AGEC 1004	Introduction to Agribusiness	Agricultural Economics	Crookston	2=
AGRO 3660	Plant Genetic Resources	Agronomy and Plant Genetics	Twin Cities	2
AGRO 4605	Strategies for Ag Production & Management	Agronomy and Plant Genetics	Twin Cities	2
AGRO 2573	Entomology	Agronomy	Crookston	2 ==
AGRO 4888	Issues in Sustainable Ag	Agronomy and Plant Genetics	Twin Cities	2=

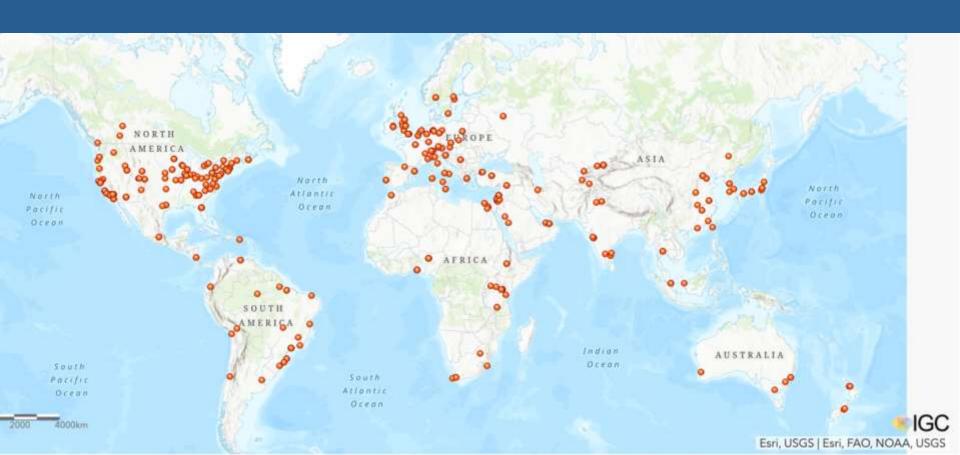


Mapping Research Impact (example: SDG 3: Good Health and Well Being



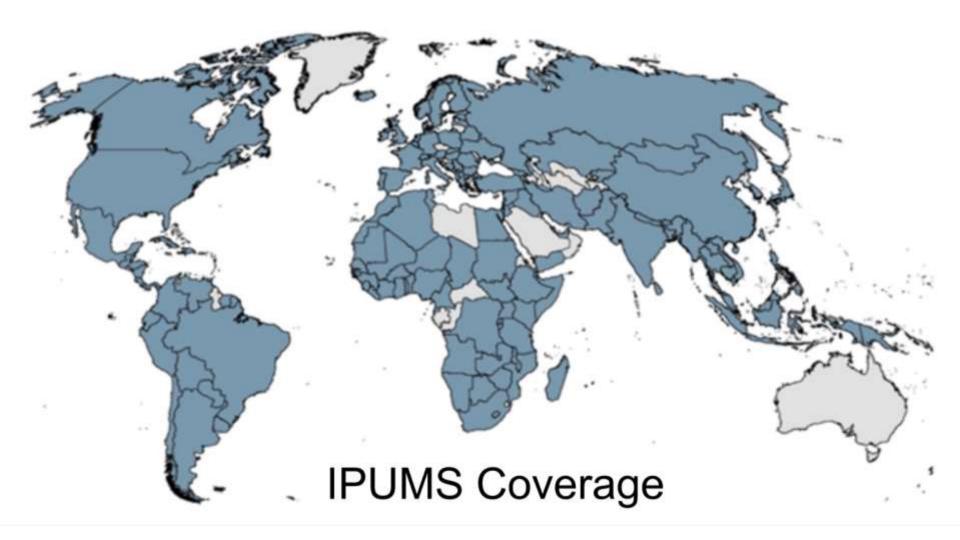


GC International Geodesign Collaboration



The Global Climate Geodesign Challenge





IPUMS enables SDGrelated measurement around the globe

- IPUMS provides researchers with access to high-density samples of census microdata, spanning multiple decades for most countries
- In partnership with UNICEF and the DHS organization, IPUMS harmonizes and disseminates survey data
- For both censuses and surveys, IPUMS makes global, national, and subnational GIS boundary files corresponding to the sub-national geographic units
- IPUMS has worked with UNFPA and ESRI to calculate indicators
- IPUMS has run capacity building workshops
- IPUMS maintains relationships with more than 120 countries around the world



U.S. Census and American Community Survey microdata from 1850 to the present. <u>Learn More</u>

VISIT SITE



Current Population Survey microdata including basic monthly surveys and supplements from 1962 to the present. Learn More

VISIT SITE



World's largest collection of census microdata covering over 100 countries, contemporary and historical. Learn More

VISIT SITE



Health survey data for Africa and Asia, including harmonized data collections for DHS & and PMA &. Learn More

VISIT SITE



Tabular U.S. Census data and GIS boundary files from 1790 to the present. <u>Learn More</u>

VISIT SITE



Tabular and GIS data from population, housing, and agricultural censuses around the world.

Learn More

VISIT SITE



Historical and contemporary time use data from 1930 to the present.

Learn More

VISIT SITE



Historical and contemporary U.S. health survey data from NHIS © (1963-present) and MEPS © (1996present). Learn More

VISIT SITE



Survey data on the science and engineering workforce in the U.S. from 1993 to the present. Learn More

VISIT SITE

Developing a hub that can be used for SDG-centered community sustainability













Decent Work And Economic Growth Target 8.5: By 2030, activeve full Indicator and productive employment. B 5 2 Linemployment Rate - Sex. Value and depent work for all women. and men, including for young people and persons with Subcategory Geography Q. Sepoli.

Open and transparent progress towards the United Nations Sustainable Development Goals.

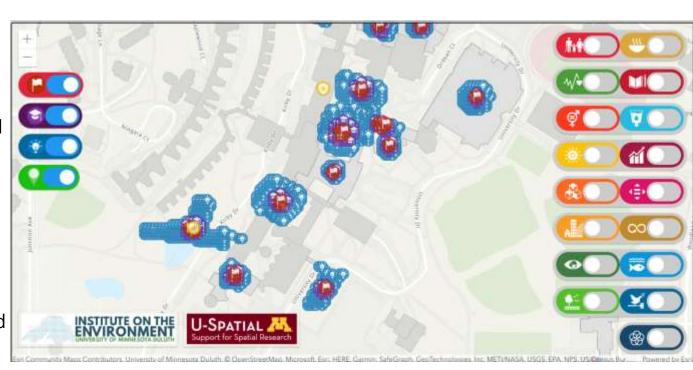
Establishing a Local and Global Hub for Data-Driven SDG Implementation and Action

Leveraging 4 existing institutional pillars at UMN

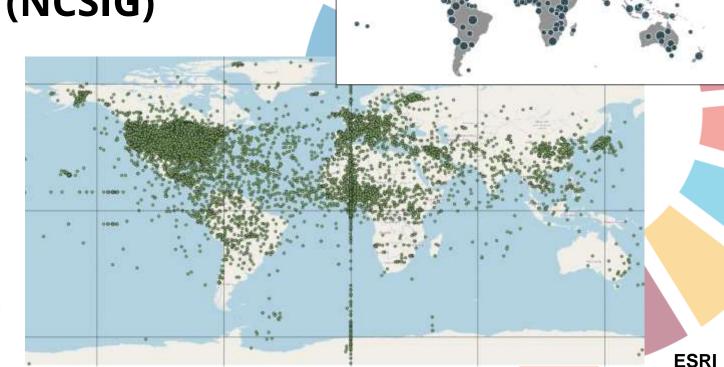
- Sustainable
 Development Goal
 Initiative
- MN Design Center and IGC
- o IPUMS
- U-Spatial

Build on partnerships established

Using engagement tools and approaches to mobilize action informed and fostered through the Hub



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ArcGIS Online
19,280 143,056
Students & faculty Maps & apps

creating maps

Objective 1

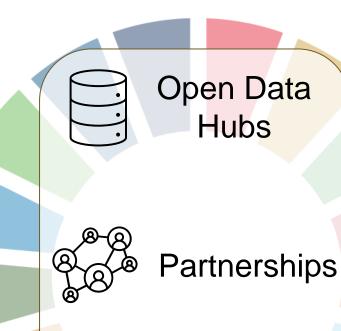
Establish a university-based Geodesign Impact Hub to serve the nation and the world's most vulnerable communities, states and nations.

Objective 2

Develop new US partnerships to foster a global NCSIG Impact Network to support data-driven decision making and implementation and achieve global SDG targets.

Objective 3

Collaborate with some of the world's most vulnerable countries, states and communities and support them to advance SDG implementation through data sharing, training programs, exchange opportunities and fellowships.





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